CAPS 303 Syllabus 2023W

**Learning Outcomes**
In this course you will learn to:
• Describe how human physiologic data is collected.
• Collect, measure and analyse human physiologic data.
• Fit newly gained information into a growing framework of understanding.
• Develop informed and evidence-based arguments.
• Design and execute a project to test a hypothesis based on human physiologic recordings.
• Collaborate effectively through participation in group projects.
• Manage projects and course work together with other commitments.

Individual laboratory session objectives are available on your LT station.

**Assessment, Evaluation & Grading**

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
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</thead>
<tbody>
<tr>
<td>Quizzes (10 X 1%)</td>
<td>10%</td>
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<tr>
<td>Assignments (10 X 5%)</td>
<td>50%</td>
</tr>
<tr>
<td>PCTH Lab Report</td>
<td>10%</td>
</tr>
<tr>
<td>Term Project</td>
<td>16%</td>
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<tr>
<td>Participation</td>
<td>14%</td>
</tr>
<tr>
<td><strong>Total Mark</strong></td>
<td><strong>100%</strong></td>
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**Quizzes** Prior to all lab sessions student must complete a **10-minute quiz on Canvas** based on the pre-reading material. **Once you begin the quiz you have only 10 minutes to complete it. The quiz is available on Canvas 24 hours prior to the lab.** Make sure you have read the pre-reading and complete the quiz before the lab session.

**Session Lab LT Reports** Students complete the Pre-Lab & Lab modules for each laboratory session working in groups. Group leaders will submit their group's lesson lab report. It is important to ensure that there is consensus among the group when submitting the group report. Groups are pre-assigned for each lab session on Canvas.

**Assignments** are submitted through Canvas and due the following Thursday after the lab at 2 pm in pdf format. Groups are pre-assigned for each lab.

**Term Project** Students define their own group research question. They submit a term project question and a term project proposal and will have an opportunity to review and get feedback on their project proposals. The project report is due end of term. The term project proposal and term project report each count toward 50% of the term project mark.

**Participation** The mark for each student is based on the student's preparedness; effective, productive and active participation in class; in addition to reasoned and thoughtful content of LT lab reports.

**Missed Classes/ Deadlines** Makeup labs are not offered. Students can request concession to miss only **one single lab** and its associated quiz and assignment without penalty **per term. Make sure you email your TAs and the course directors that you will not be attending prior to 2 pm start of that lab.**
Beyond this concession, all missed work will receive a zero mark. It is assumed that students will use their concession for valid rounds as specified by Faculty of Science. A medical note is not required. Missing the deadlines for the quizzes, lab assignments, PCTH lab report, and the term project result in a 25% reduction in mark per day from due time. For example, an assignment submitted between Thursday 2 pm - Friday 2 pm will result in 25% loss in total mark for that assignment; submitted assignments between Friday 2 pm - Saturday 2 pm result in a 50% loss and so on.

**Safety in the Classroom** Students are required to wear close-toed shoes in the lab. Food and beverages are not allowed in the lab. All personal items, backpacks, coats, mobile phones and tablets/laptops must be put away in the designated space in the lab and should not be utilized while in attendance. Lab coats are not required except for the Neuroanatomy lab.

**Your Personal Health** If you’re sick, it’s important that you stay home – no matter what you think you may be sick with (cold, flu, other). Make sure you email your TAs and the course directors that you will not be attending prior to 2 pm start of that lab.

**Instructor Health** If an instructor is sick due to illness they will not come to class and the lab will be cancelled unless another faculty is available to instruct. If possible, the lab will be rescheduled to a later date.

**UBC Statement of Academic Integrity**
The academic enterprise is founded on honesty, civility, and integrity. As members of this enterprise, all students are expected to know, understand, and follow the codes of conduct regarding academic integrity. At the most basic level, this means submitting only original work done by you and acknowledging all sources of information or ideas and attributing them to others as required. This also means you should not cheat, copy, or mislead others about what is your work. Violations of academic integrity (i.e., misconduct) lead to the breakdown of the academic enterprise, and therefore serious consequences arise, and harsh sanctions are imposed. For example, incidences of plagiarism or cheating may result in a mark of zero on the assignment or exam and more serious consequences may apply if the matter is referred to the President’s Advisory Committee on Student Discipline. Careful records are kept in order to monitor and prevent recurrences.

The information contained in the course syllabus, other than the grade and absence policies, may be subject to change with reasonable advance notice, as deemed appropriate by the instructor.